

A–G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name: Advanced Learning Academy

Total Grant Allocation:

A-G Access/Success Grant: \$75,000

A-G Learning Loss Grant: \$75,000

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Plan Descriptions

1. **Describe how the funds will support pupils in danger of not achieving a grade of "C" or better in A–G courses.**

The allocated funds will be directed toward before- and after-school tutoring programs specifically designed for students struggling with Ds and Fs in A–G courses. These programs will provide targeted academic support, focusing on areas where students face challenges to improve their understanding and grades, ensuring they meet the A–G requirements.

2. **Describe how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.**

The funds will supplement existing services by providing additional college tours. These tours will expose students to postsecondary opportunities, aligning with the goals outlined in the Local Control and Accountability Plan (LCAP) and the Learning Recovery Plan to enhance college readiness and inspire students to stay on track with their A–G coursework.

3. **Describe how the funds will support pupils, including tutoring programs, to improve the LEA's A–G completion rate.**

Tutoring programs funded by this grant will be available to students who are not on track to meet A–G requirements. These sessions will offer tailored academic interventions aimed at closing achievement gaps and improving overall course completion rates.

4. **The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D," "F," or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity to retake courses.**

Number of Students: N/A

Description: School counselors will meet individually with students who received a D or

F in A–G courses to review their academic needs and inform them about available tutoring programs. Additionally, these students will be enrolled in APEX Credit Recovery, a program designed to provide flexible and personalized learning to help them successfully retake and complete the required courses.

5. **Describe how the plan provides teachers, administrators, and counselors with professional development opportunities to improve the LEA's A–G completion rate.**

Professional development initiatives will equip school counselors with strategies for effective A–G goal setting. Training for counselors, teachers, and administrators will emphasize the importance of A–G requirements and their impact on students' future opportunities. Counselors and administrators will also learn how to identify and monitor students at risk of falling behind, enabling targeted interventions. Teachers will receive focused training to enhance their understanding of the A–G framework and their role in supporting student success.

6. **Describe how the plan expands access to coursework or other opportunities to satisfy all pupils' A–G course requirements; opportunities may include course development, course review, and new or expanded partnerships with other secondary or postsecondary institutions.**

A comprehensive review of course listings in Aeries will be conducted to ensure all eligible courses are correctly coded as A–G. Courses that qualify but are not yet recognized will be submitted to UCOP for approval. This effort will expand access to A–G-compliant coursework and ensure students have more opportunities to fulfill the requirements.

Planned Expenditures

Programs and services to increase or improve A–G completion	Planned Expenditures
Provide access to tutoring before and after school	\$ 75,000
Provide access to college tours by providing transportation and additional assignment hours for tours	\$ 75,000